

### **Events Calendar**

#### Browse upcoming (online) events worldwide in European Studies.

During this unprecedented time we are trying to remain as accurate as possible and update events when they are cancelled or moved online.

#### Calendar



### **UACES 51st Annual Conference 2021**

### Registrations are open! Early Bird rates until 31 July.

All papergivers, chairs and panel organisers need to register for the conference, simply log in with your existing ConfTool credentials to register.

We invite registrations for audience members who would like to listen to a range of panels. If you are not a paper-giver, please create a ConfTool account and register for the conference.

There are different price rates, depending on your membership and professional level. Find the list in the FAQs or on Conftool. **Early registration rates close on 31 July 2021.** 

Register

## JCER Vol 17 No 2 Special Issue



Volume 17, Issue 2 (2021)

Guest Editors Monika Brusenbauch Meislová Russell Foster Jan Grzymski

JCER Special Issue on populism and technocracy in Europe has recently been published. The UACES Research Network 'Limits of EUrope' worked on the issue as Guest Editors: Monika Brusenbauch Meislová, Russell Foster, Jan Grzymski

**Full Issue** 

### **All Contributors**

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### **JCER Editors**

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### Teaching, Learning & the Profession Editor

Nele Ewers-Peters

### **Book Reviews Editor**

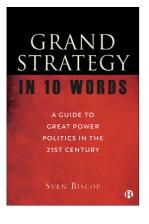
Lisa Claire Whitten

### **JCER Teaching & Learning**

The Teaching and Learning section at JCER welcomes submissions in the form of research articles, commentaries and practice-oriented pieces (4,000 to 6,000 words) that reflect on teaching approaches and practices as well as on outreach and engagement activities concerned with learning and teaching in European politics and beyond. This section helps instructors and anybody interested to learn about and engage with ideas on teaching and learning in European Studies. Contributions are not confined to EU and European politics but European Studies understood in a broader context, including all disciplines covered by JCER.

More about JCER

## **Publications**



Bristol University Press and Policy Press Grand Strategy in 10 Words

by Sven Biscop

Open Access EU-Turkey Relations - Theories, Institutions, and Policies

by Ebru Turhan, Wulf Reiners



## **From Member to Member**

CfP, collaborations and exchange amongst the UACES community

### Launching the European Nonviolence Network

Want to join the adventure? Meet us on 7 September and/or 20 September.

The UACES European Nonviolence network (ENN) is a new platform for an engaged and impactful discussion on the potential of nonviolence in 21<sup>st</sup> Century Europe. Our aim is to produce and discuss findings, engage activists and decision-makers, promote high-level dialogues and co-produce knowledge for training and education.

We welcome and encourage contributions from all disciplines, from the social sciences to philosophy, and from history to psychology and STEM. Our work aims to **build a platform for innovations in the field, and in-depth discussion of the history, present and future of nonviolence in Europe**. We do not want this discussion to be exclusively academic – we will build on our contacts with the networks of nonviolent activists in Europe, civil society organizations, Members of the European Parliament, former and current MPs, civil society organizations, and EU institutions.

Promoters Claudio Radaelli (EUI) <u>Roberto Baldoli</u> (UCL) and <u>Costanza Hermanin</u> (EUI) will present the project in two upcoming events:

- Wednesday, September 6<sup>th</sup> at 11.30 AM CEST in a dedicated online panel of UACES annual conference: "<u>Nonviolence for a diverse EU: Gender, Artificial</u> <u>Intelligence and Integrity</u>"
- Monday, September 20<sup>th</sup> at 2.30 PM CEST for an informal dedicated online gettogether with all those interested and curious

Everyone interested in getting additional information, email <u>r.baldoli@ucl.ac.uk</u>. We will send you an outlook invitation for the 20 September get-together upon receipt of your email.

Check our website 1.0 here.

If you have CfP or collaborations to share for the next newsletter, please email admin@uaces.org

## Funding



UACES News | Issue 108 (July 2021)
Microgrants

### Upcoming deadline: 31 July 2021

UACES is excited to launch a new grant scheme aimed at supporting research for our Early-Career and Individual Members. We have set aside up to £4000 to support this scheme in 2021.

Find out more about the new scheme and spread the word amongst your network: www.uaces.org/funding/microgrants

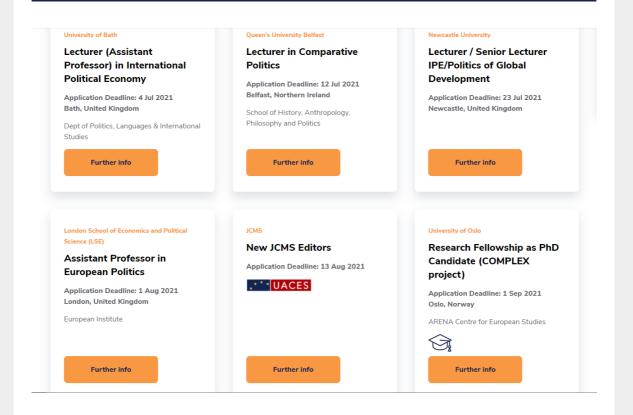
### **European Studies Society Funding**



This new funding opportunity is directed at our Student Members. UACES offers support for university societies or groups related to the study of Europe with funding of up to  $\pounds$ 300.

Share the news and read all the details on our website: www.uaces.org/funding/society-funding

# Vacancies



#### UACES News | Issue 108 (July 2021)

Check out current vacancies at University of Bath, Queen's University Belfast, LSE, Newcastle University and University of Oslo.

Go to jobs board

## **Graduate Forum Conference**



#### The Graduate Forum Online Research

Conference took place from 17-18 July and was a great success - from mentoring sessions, to panel discussions and networking opportunities. We are working on the conference productions at the moment and will publish recordings, blog posts and podcasts throughout the coming weeks.

For blog posts written by presenters, follow the Graduate Forum blog Crossroads Europe on Ideas on Europe.

For recordings, podcasts and other resources, visit the multimedia page on our website.



#### **Recordings, videos & photos**

We document a lot of our events, conferences and other activities. Find recordings in this section to reflect on recent presentations, seminars or roundtables. Discove photos of events and activities to get an idea of our work. Find podcasts and other recordings that might help you forward your own research.



The Graduate Forum conference was supported by the Erasmus+ programme of the European Union'

