Conference papers and presentations are works-in-progress - they should not be cited without the author's permission. The views and opinions expressed in this paper or presentation are those of the author(s).
The 1st European Conference on Teaching and Learning Politics, IR and European Studies Conference

University of Maastricht, The Netherlands, 26 - 27 June 2014

European Conference on Teaching and Learning Politics, IR and European Studies Conference theme:

Teaching Politics and International Relations to the next generation of students
Why Use Innovative Pedagogy? Contemporary Student Cohort, Equipped with International Political Sciences Evaluative Skills, to Meet New Societal Demands

Ben Duke

2nd Year PhD Candidate

Keele University, UK, Human Geography Department, Research Institute of Social Sciences, Centre for Social Policy
Section 1    Innovative pedagogy to teach ‘Digital Natives’
Edutainment, game making pedagogy and interactive board games.

Section 2    Constructivist innovative pedagogy
MOOCs and virtual learning environments – The merits of constructivist teaching

Section 3    Conclusion, Critical Summary and Recap:
Constructivist - Synchronous learning: everyone learns together

Constructivist - Asynchronous learning: self-directed learning

Future direction of innovative pedagogy:
‘Best practice’ to teach politics, international relations and European Studies
Section 1 Innovative pedagogy to teach ‘Digital Natives’ – Part 1

Video
Dr Helen Keegan, National Teaching Fellow, University of Salford, in the UK.

The video is called ‘Teaching and Learning within digital pedagogy’.

http://www.youtube.com/watch?feature=player_detailpage&v=Ftgw8_U03Tg
Section 1  Innovative pedagogy to teach ‘Digital Natives’ – Part 2

The Joy of Tech...
by Nirlazac & Snaggy

IN YOUR MIND’S BROWSER, CLEAR YOUR CACHE...
NOW DELETE YOUR HISTORY...
NOW NAVIGATE TO A BLANK WEB PAGE...

Geek meditation session.
Section 2 Constructivist innovative pedagogy – Part 1

Video: Dr Malcom Fairbrother interview - ‘Innovative pedagogies’

http://www.youtube.com/watch?feature=player_embedded&v=_Pwto-YEMzl

Interview by Dr Malcolm Fairbrother, Lecturer in Global Policy and Politics at The University of Bristol in the UK
Section 2 Constructivist innovative pedagogy – Part 2

MOOCs and virtual learning environments – The merits of constructivist teaching
Section 3

Conclusion, Critical Summary and Recap:

Constructivist - Synchronous learning: everyone learns together

Constructivist - Asynchronous learning: self-directed learning

Future direction of innovative pedagogy:
‘Best practice’ to teach politics, international relations and European Studies
Thank you for listening

Questions, Feedback and Discussion